**C:\Documents and Settings\ELIZABETH_CAIN\Local Settings\Temporary Internet Files\Content.IE5\F1IWKIVV\MC900290704[1].wmfAP World History**

**Teacher:** Ms. Olivia Thatcher

**Room:** D204

**Phone:** 881-8200 ext. 23910

**Email:** [Olivia\_Thatcher@charleston.k12.sc.us](mailto:Olivia_Thatcher@charleston.k12.sc.us)

**Website:** http://www.wandohigh.com

www.msthatchersclasspage.weebly.com

**Extra Help Appointment Hours:** Mon. 8:00-8:20, Tues. and Thurs. 3:40PM-4:15PM

**COURSE OVERVIEW:**

This full year course explores the expansive history of the world. You will learn many facts, but also the critically thinking skills necessary to analyze historical evidence. Five themes will be used as a frame of reference in the chronological study of our world’s history. These themes are: interaction between humans and the environment; development and interaction of cultures; state-building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures

An important skill you will acquire in the class is the ability to examine change over time, including the causation of events as well as the major effects of historical developments, the interconnections of events over time, and the spatial interactions that occur over time that have geographic, political, cultural, and social significance. It is important for each student to develop the ability to connect the local to the global, and vice versa. You will also learn how to compare developments in different regions and in different time periods as well as to conceptualize important changes and continuities throughout world history.

The AP World History course requires students to engage with the dynamics of continuity and change across historical periods. The five overarching themes will serve as the unifying threads about each period or society, and help students put what is particular about each into a larger framework. The themes also provide ways to make comparisons over time and facilitate cross-period questions.

**TEXTBOOK:**

1. Traditions or Encounters: A Global Perspective of the Past (Bentley & Zeigler, McGraw-Hill)

**OTHER REQUIRED TEXTS OR RESOURCES (in part or whole):**

1. World Civilizations: The Global Experience, (Peter Stearns, Prentice Hall)
2. The Earth and Its People: A Global History, (Bulliet, Wadsworth Cengage Learning)
3. Ways of the World: A Global History with Sources, (Robert Stayer, Bedford, St. Martens)
4. Discovering the Global Past: A look at the evidence, (Wiesner, Wheeler, Doeringer, and Curtis
5. Primary Source Reader for World History, (Nystrom)
6. The Human Record: Sources of Global History, Vols. 1 and 2 (Andrea and Overfield, Houghton Mifflin)
7. Experiencing World History, (Adams, Langer, Hwa, Stearns, and Wiesner-Hanks)
8. C:\Documents and Settings\ELIZABETH_CAIN\Local Settings\Temporary Internet Files\Content.IE5\01234567\MC900295335[1].wmfSources of World History: Readings for World Civilizations, (Mark Kishlansky, West/Wadsworth)
9. Guns, Germs, and Steel, by Jared Diamond
10. Ghengis Khan and the Making of the Modern World, by Jack Weatherford
11. The World That Trade Created, by Kenneth Pomeranz and Steven Topik

**COURSE REQUIREMENTS:**

* **Actively participate in class and complete all assignments promptly.**  Reading will be assigned daily. It is essential that you complete in advance the reading material presented in class!!!!!! By reading each day’s assignment before coming to class, the presentation and discussion for that day will mean more to you, and you will find it easier to take notes and ask questions.

To insure success and understanding, you must go beyond simply reading the assignment; you must own the material, be able to explain it to a classmate or your parents. Time constraints and college course preparation strategy will not allow for classroom explanation of all major points, themes, concepts, and ideas contained within the materials you will read. Because of this, it is essential that you take notes from your reading and/or graphically organize your learning. **I will have reading quizzes for material.**

* **Maintain a notebook, in which all class work and handouts are stored.** You will need a binder with dividers. The sections for the divider should be for notes/POR’s, handouts, and returned papers.
* **Complete all quizzes and tests**. Students that miss a class must make up their work within 5 days. Failure to do so will result in a zero.
* **Attend class on time. The class is a 45 minute ‘skinny’. You must be prompt from your English class or you will be counted tardy!**
* **Be responsible for completing all in-class and homework assignments.** You will have 5 days to make up work when absent. **Ten points** per class period will be deducted for any late assignments. All assignments will be on **edmodo**. Make it part of your routine to check the web for upcoming assignments to manage your time.
* **Cell Phone Policy:** At times, you will be given permission to use your smartphone device for class use, however using it without permission for texting, social media, taking pictures etc., will result in it being sent to administration. **Cell phones will be turned in during tests and exams.**
* **Teachers and administrators will treat cheating and plagiarism as a very serious matter.** Teachers will confer with the appropriate administrator to review the evidence of any misconduct. If a student is caught cheating in class the teacher will write an administrative referral and there will be consequences. The student will then be retaught expectations and can retest for a maximum score of a 60%. All subsequent cheating offences will result in a zero on the test or assignment.

**GRADING :**

**Daily Assessments: 15%**

**Quizzes: 25%**

**Unit Tests: 60%**

* **Students will take an AP practice exam that will count as their Final Exam.**
* **CCSD’s new exam policy states:** The superintendent may exempt from final examinations only seniors enrolled in courses earning a full Carnegie unit both first and second semesters for high school diploma credit who have an average of 90 or above for the second semester course, effective August 19, 2016. All underclassmen students will take final examinations. The superintendent may not exempt students from final advanced placement examinations, state end of course examinations, or one-semester one-half Carnegie unit course examinations.

**AP EXAM INFO:**

* **The AP World History exam is scheduled for May 11, 2017.**
* **It is mandatory that all students take the AP exam on May 11, 2017.**

**COURSE TIME PERIODS:**

* **Period One**: Technological and Environmental Transformations: to 600 B.C.E.
* **Period Two**: Organization and Reorganization of Human Societies: c. 600 B.C.E. – 600 C.E.
* **Period Three**: Regional and Transregional Interactions: c. 600 C.E. -1450
* **Period Four:** Global Interactions: c. 1450-1750
* **Period Five:** Industrialization and Global Integration: c.1750-1900
* **Period Six**: Accelerating Global Change and Realignments: c. 1900 to Present

**MAJOR ASSIGNMENTS:**

**Primary Source Analysis:** Students must be able to interpret, summarize, and analyze primary source material including documents, maps, charts, graphs, and visuals. Students will also be required to analyze point of view, intended purpose, audience, and historical context of each source.

**Annotated Maps and Timelines:** Students will create annotated maps and timelines where events will be examined for their significance to history. Maps should show the changes and continuities in the five themes: effects of interactions on people and the environment, cause of the creation of new political systems, spread of agricultural developments, and causes and effects of migrations.

**Periodization debates:** Students will be required to research and rank in small groups at least 3 significant events that happened 100 years before and 100 years after the beginning and ending dates for the six APWH periods. Students will argue whether they agree or with beginning or ending dates for each of the six APWH time periods or if they would propose a new periodization based on the conclusion of their research.

**Reading and Chapter Quizzes:** Students are required to take reading quizzes when instructed.

**Homework:** Students will be required to complete guided reading assignments for every chapter. Homework will include reading, notetaking, or answering questions from the textbook, primary sources, map, and essay-writing practice.

**Unit Tests:** At the end of each unit, students take a unit test. Each unit test will have multiple choice questions and essays (compare and contrast AND continuity/change over time).

**Essays:** Throughout the course, students will be required to write essays in class demonstrating their mastery of content as well as their ability to develop coherent written arguments that have a thesis supported by relevant historical evidence. During first semester the focus will be on development of essay writing skills via time spent on essay writing workshops. Students will learn to write the following essays needed for the AP exam:

1. **Document Based Question (DBQ)**: Students analyze evidence from a variety of sources in order to develop an argument that has a thesis supported by relevant historical evidence.
2. **Long Essay Question (LEQ)**: Students analyze and explain significant events in history with historical evidence.
3. **Short Answer Question**: Students will respond to primary sources, a historian’s argument, nontextual sources such as data or maps about world history.

**MATERIALS NEEDED:**

1. 3- ring binder with dividers
2. Pens and paper
3. College-ruled notebook paper

Please return this portion of the syllabus to Ms. Thatcher at the beginning of the second class session. Keep the rest of the syllabus in your binder for easy reference. **Both** student and parent signatures are required. PLEASE WRITE LEGIBLY!

**I have read the above information and pledge to adhere to the class rules and procedures. I understand the consequences should I fail to follow these rules.**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_**

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_**

**PLEASE PRINT Parent email address and phone number(s) below:**

**If there is anything that I need to know about your child, please comment below.**