Exploration Project

This project is due the last day of this unit. The earliest this will be is Friday October 30th. This date will be here before you know it so be sure to get started! You will have 1-2 days in class to complete this and the rest must be done on your own time. You can divvy up the responsibilities to complete on your own or you can complete everything as a group in your free time.

Project Overview:

You and your group are on a journey with one of the explorers we are studying. The three of you are captains of a ship in his exploration fleet. Your mission is to provide me with the details of your journey so that it is as if we have stepped into the past.

-There will be three of you in each group.

-Your explorer will be chosen at random.

-There will be only one explorer per group per class.

Project Components: (175 total points = *half a test grade*)

1. Ship name (5 points)
2. Manifest- the *manifest* includes a catalog of all of the things you are taking on your trip. This should be a list including food, supplies, and also the men (or women) on your journey.
   1. One when you depart (20 points)
      1. What did you initially leave your home country with?
      2. Who all began the journey with you? Who is your crew? (profession, age etc.)
   2. One when you return home (20 points)
      1. What type of things were you able to bring back with you?
      2. Did anyone not make the return journey? If so, why not?
3. Six journal entries (two per group member). (20 points each = 60 points)
   1. Two major problems you faced on your journey and how you solved them.
   2. What were the countries/civilizations etc. like that you explored? Describe them.
   3. Did you meet any Natives? Describe them in detail.
   4. What was difficult or easy about the journey? What was interesting?
   5. Journal entries should be by date and should correlate with the dates of the actual journey and the people met along the way.
4. Map of your route. (20 points)
   1. Map should include the complete journey made by the explorer.
   2. You should be creating your own rather than simply printing one off of the Internet.
5. Presentation🡪 This includes two parts. (30 points)
   1. Your presentation of the material.
      1. This should be done in some type of creative way.
      2. Possible ways of presenting the information include but are not limited to: Creating a ship which includes all of the information; Creating a “captain’s diary” including all of this information; creating a poster presenting the information; doing a “message (scroll) in a bottle” etc. I am excited to hear what other things your groups come up with!
   2. 5-10 minute oral presentation to the class. (20 points)
      1. Your class presentation should include you being in character and explaining your journey to the class using your project. Every group member must speak for an equal amount of time.

This project will require research. I am aware that elements of this project will have to give you “creative license” but please be sure to be basing everything off of facts. Please don’t include things like – “One of our crew member got eaten by the Loch Ness Monster and died.” You **may** include things like “One of our crew members was attacked by a hostile Native American tribe and never made it back.”

We will try this project out together! Let me know which parts are particularly challenging and we can alter as we go if there are major issues.

This should be fun! Use your creativity!

\*\*\* If you decide to burn your map/journal entries in order to make them look more “authentic” you must do so with a parent supervising!

Let me know if you have any questions! Have fun! ☺