**Take Home Assignment Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Modern World History: Exploration Unit

Due date: Monday Nov. 28th

Value: Two Quiz grades on Quarter 2

*In order to complete the following questions, please use your book (chapters 19 and 20) and the Power Point presentations posted on my weebly website (www.msthatchersclasspage.weebly.com).*

*Please refrain from using the internet if possible as the answers you find may be out of context, incomplete, or incorrect. Answers must be hand written.*

Part I

True and False: If the statement is true, write “true” on the line. If it is false, change the underlined word or words to make it true.

1. Hernan Cortes marched his force of about 600 men through Mexico to conquer the Aztec Empire

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In 1492, Christopher Columbus set sail east across the Indian Ocean in search of a trade route to Asia and its riches

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1. The encomiendas were Spanish explorers who conquered and colonized areas of what are now Mexico, South America, and the United States.

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1. Montezuma II, the leader of the Arawak people of Brazil, fell out of favor with his subjects over his response to the Spanish conquests.

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1. Francisco Pizarro and his army defeated the Inca by killing a largely unarmed group and then kidnapping and murdering their king.

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1. The Treaty of Tordesillas divided new lands between the Spanish and the Portuguese.

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1. The Dutch were ousted from North America by the English

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1. The Pilgrim settlers who founded Jamestown were mainly interested in religious freedom.

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1. The group known as the Puritans founded the colony known as Massachusetts Bay.

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1. As a result of the French and Indian War, the French seized control of nearly the entire eastern half of North America.

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1. The Columbian Exchange began with the arrival of Christopher Columbus in the Caribbean.

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1. The transfer of disease that was part of the Columbian Exchange was most deadly to the native peoples of Europe.

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1. As part of the Columbian Exchange, corn and potatoes were carried west across the Pacific Ocean for the first time

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1. The triangular trade network centered on the Pacific Ocean

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1. The colony of Plymouth was the first English settlement established in the Americas

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The middle passage of the triangular trade system began in Europe and ended in the West Indies, North America, or South America.

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1. The global transfer of foods, plants, and animals during the colonization of the Americas is known as the Columbian Exchange.

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Part II

Match the following: Match the explorers with the descriptions of who they were or what they did.

A*) da Gama B) Columbus C) Magellan D) Cartier*

*E) Hudson F) Cortez G) Pizarro H) Prince Henry the Navigator*

\_\_\_\_ discovered the New World

\_\_\_\_ Spanish conquistador; conquered Inca in Peru

\_\_\_\_ Portuguese prince who sponsored exploration

\_\_\_\_ sailed for Netherlands; discovered North American area Dutch established as New Netherland

\_\_\_\_ sailed for Spain; first to circumnavigate the world

\_\_\_\_ sailed for France; named the St. Lawrence River and discovered future island of Montreal

\_\_\_\_ sailed for Portugal; found route to India around the southern tip of Africa

\_\_\_\_ Spanish conquistador; conquered Aztec in Mexico

Part III

Lists: List your answers (provide the correct number of responses) for the following questions.

a) THREE factors that MOTIVATED European exploration:

1-

2-

3-

b) THREE MEANS (technology, knowledge) that made European exploration possible:

1-

2-

3-

c) FIVE things traded on the Triangular Trade network: (2 points each = 10 points)

1-

2-

3-

4-

5-

Part IV

Identify: Identify whether each plant, animal, disease or people originated in Old World or New World.

*Old = Old World New = New World*

\_\_\_\_ cattle \_\_\_\_ sugarcane

\_\_\_\_ horses \_\_\_\_ tobacco

\_\_\_\_ pigs \_\_\_\_ tomatoes

\_\_\_\_ disease (smallpox, measles) \_\_\_\_ corn

\_\_\_\_ African slaves \_\_\_\_ potatoes

\_\_\_\_ Christianity \_\_\_\_ peanuts

Part V

Short Answer: Please write in complete sentences to answer the following questions. Use details from the book and PPTs to support your answers.

1. Why did the trade in African slaves increase dramatically in the seventh century?
2. What were some reasons that Africans were considered ideal laborers for the plantations and mines of the European colonists in the Americas?
3. What are three nations, continents, or regions that were an essential part of the triangular trade network?
4. What are some of the goods that were essential to the triangular trade network and why?
5. What was the starting point and what were the ending points of the middle passage?
6. What were some ways in which the Atlantic Slave trade affected African and American societies from the 1400s to the 1800s?
7. What was mercantilism?
8. How and why did mercantilism encourage European colonization of the Americas?
9. What does the term joint-stock company mean?

Part VI: Identify, describe and explain the significance of the following people/terms.

|  |  |
| --- | --- |
| Bartolomeu Dias |  |
| Henry the Navigator |  |
| Vasco de Gama |  |
| Conquistadors |  |
| Mestizo |  |
| Encomienda |  |
| Colonies |  |
| Coronado |  |
| Juan Ponce de Leon |  |
| Capitalism |  |
| Dutch East India Company |  |
| Magellan |  |
| Jamestown |  |