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| Timeline Rubric | F | D | C | B | A |
| **Timeline Content**  60% of Grade | **0-36**  -Students were missing over 50% of the information required and/or  -Students did not follow the format and/or  -Students did not proofread and had major issues with grammar and/or  -**Students used the internet for their research instead of the book, plagiarized or did not complete the assignment.** | **36-41**  -Students were missing **many (over 6)** major event or were missing the significance of events on the timeline.  -Students were missing event titles, dates and a great deal of other components required.  -Students had issues with grammar, spelling or punctuation  - Students produced a timeline but it is evident the timeline assignment was not taken seriously and that little research was done. | **42-47**  -Students were **4- 6** major events and/or  -Students were missing some (4 to 6) components of required information and/or left out the significance and/or  -Students had issues with grammar, spelling or punctuation. | **48-53**  -Students were missing **one to three** major events or  -Students missed a few (3 or less) components of the information required or  -Students incorrectly identified the significant of a few (3 or less) events or  -Students had issues with grammar, spelling or punctuation. | **54-60**  -Students included all major events given  -Students included the event title, date and the “**who what where when why and explain the significance” component and did so correctly**  -Students use correct spelling, grammar and punctuation. |
| **Pictures, Creativity and Neatness of Timeline**  20% of Grade  \*\*The poster should be about half of the size of a regular poster. Try not to go bigger.  \*\* Assignment ***is not to be done*** on the computer  \*\* Assignment should be at least the size of half a poster and should certainly be larger than piece of computer paper. | **0-12**  -The students **did not** include pictures/images or they were so unclear and/or so unconnected that the image did not make sense.  -The poster is not neat or organized and does not shows creativity in the assignment and/or  - The student did not complete the poster portion of the assignment. | **12-13**  - The students did not **include hardly any** pictures/images, the images were very unclear and/or were not connected to the event.  -The poster has major issues with neatness and organization  and/or  -The poster has major issues with creativity | **14-15**  - The students included very few pictures/images **(missing at least three)** and/or the images were very unclear or were not in keeping with the theme of the event.  The poster has minor issues with neatness and organization and/or  -The poster shows minimal creativity | **16-17**  -The students included a picture/image **for all but 1-2 events**. The image was clear and attractive and in keeping with the theme of the event.  -The poster is mostly neat and organized  -The poster shows some creativity | **18-20**  -Students **included a picture/image for each event**. The picture was clear and attractive and connected to the event described.  The poster is neat, colorful and organized.  -The poster shows creativity and time taken it its completion.  -Student went above and beyond in this assignment. |
| **Written Component**  20% of Grade | 0-11  Student either:   * Did not write a thesis at all **and/or** * Did not include any support or evidence * Did not complete the assignment * Or the assignment given was so off topic that it cannot be counted for a grade. | 12-13  -Student has written a thesis **but it was not formatted correctly** and according to the requirements given **and/or** students **did not** include three body paragraphs.  -Students did give some evidence to support their thesis and paragraphs. | **14-15**  - Student has written a **three point thesis** and has written three body paragraphs to support his or her thesis statement however **only used 1-2** pieces of evidence to support each paragraph. | **16-17**  - Student has written a **three point thesis** and has written three body paragraphs to support his or her thesis statement however **only used 2-3** pieces of evidence to support each paragraph. | **18-20**  -Student has written a **three point** thesis about how the Ottoman, Japanese and Chinese empires responded to the power and influence of the West **and** has written three body paragraphs to support his or her thesis statement and has used **at** **least three pieces** of evidence for support in each paragraph.  -Students does not need to include and introduction and conclusion in this portion |