|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Timeline Rubric | F | D | C | B | A |
| **Timeline Content**60% of Grade | **0-36**-Students were missing over 50% of the information required and/or-Students did not follow the format and/or-Students did not proofread and had major issues with grammar and/or-**Students used the internet for their research instead of the book, plagiarized or did not complete the assignment.**  | **36-41**-Students were missing **many (over 6)** major event or were missing the significance of events on the timeline. -Students were missing event titles, dates and a great deal of other components required. -Students had issues with grammar, spelling or punctuation- Students produced a timeline but it is evident the timeline assignment was not taken seriously and that little research was done.  | **42-47**-Students were **4- 6** major events and/or-Students were missing some (4 to 6) components of required information and/or left out the significance and/or-Students had issues with grammar, spelling or punctuation.  | **48-53**-Students were missing **one to three** major events or-Students missed a few (3 or less) components of the information required or-Students incorrectly identified the significant of a few (3 or less) events or-Students had issues with grammar, spelling or punctuation. | **54-60**-Students included all major events given-Students included the event title, date and the “**who what where when why and explain the significance” component and did so correctly**-Students use correct spelling, grammar and punctuation. |
| **Pictures, Creativity and Neatness of Timeline**20% of Grade\*\*The poster should be about half of the size of a regular poster. Try not to go bigger.\*\* Assignment ***is not to be done*** on the computer\*\* Assignment should be at least the size of half a poster and should certainly be larger than piece of computer paper. | **0-12**-The students **did not** include pictures/images or they were so unclear and/or so unconnected that the image did not make sense. -The poster is not neat or organized and does not shows creativity in the assignment and/or- The student did not complete the poster portion of the assignment. | **12-13**- The students did not **include hardly any** pictures/images, the images were very unclear and/or were not connected to the event. -The poster has major issues with neatness and organizationand/or-The poster has major issues with creativity | **14-15**- The students included very few pictures/images **(missing at least three)** and/or the images were very unclear or were not in keeping with the theme of the event.The poster has minor issues with neatness and organization and/or-The poster shows minimal creativity | **16-17**-The students included a picture/image **for all but 1-2 events**. The image was clear and attractive and in keeping with the theme of the event. -The poster is mostly neat and organized-The poster shows some creativity | **18-20**-Students **included a picture/image for each event**. The picture was clear and attractive and connected to the event described.The poster is neat, colorful and organized. -The poster shows creativity and time taken it its completion. -Student went above and beyond in this assignment. |
| **Written Component**20% of Grade | 0-11Student either:* Did not write a thesis at all **and/or**
* Did not include any support or evidence
* Did not complete the assignment
* Or the assignment given was so off topic that it cannot be counted for a grade.
 |  12-13-Student has written a thesis **but it was not formatted correctly** and according to the requirements given **and/or** students **did not** include three body paragraphs.-Students did give some evidence to support their thesis and paragraphs.  | **14-15**- Student has written a **three point thesis** and has written three body paragraphs to support his or her thesis statement however **only used 1-2** pieces of evidence to support each paragraph.  | **16-17**- Student has written a **three point thesis** and has written three body paragraphs to support his or her thesis statement however **only used 2-3** pieces of evidence to support each paragraph.  | **18-20**-Student has written a **three point** thesis about how the Ottoman, Japanese and Chinese empires responded to the power and influence of the West **and** has written three body paragraphs to support his or her thesis statement and has used **at** **least three pieces** of evidence for support in each paragraph. -Students does not need to include and introduction and conclusion in this portion |